
Numerical Response
Practice
Achievement Exam

Questions developed for each Grade 9 Unit based on the General Learning Outcome's
From Alberta Education for Science - Grade 9

Resources:
Science Focus 9
McGraw-Hill Ryerson Publishing

## Science In Action 9

Pearson Education Canada

Developed for Teachers and Students by Edquest.ca

## Unit A - Biological Diversity

Symbiosis is an association between members of different species.

Match the description to the type of symbiosis.

1 - only one organism benefits
2 - one organism benefits, one is harmed
3 - one appears like the other
4 - both organisms benefit
$\qquad$ commensalisms
$\qquad$ mutualism
$\qquad$ parasitism
$\qquad$ mimicry


Match the type of Asexual
Reproduction with its description.

1 - an exact copy of the parent
2 - parent splits into two
3 - reproduction not involving seeds
4 - reproduction similar to seed, but produced by cell division
$\qquad$ vegetative reproduction
$\qquad$ spore production ___ binary fission
$\qquad$ budding


Organisms of the same species have the same number of chromosomes.

What is the number of chromosomes that all humans have?


The reduction of diversity has resulted in species being listed on Protection Lists.

Match the description of how the species is affected to the term it describes.

1 - none in a local area
2 - none in the world
3 - few left in a local area
4 - numbers are being reduced
$\qquad$ endangered
$\qquad$ extirpated
$\qquad$ threatened
$\qquad$ extinct


Biotechnology is the science of speeding up artificial selection to get an organism with the desired combination of traits.

Match the technology with the description of how it is achieved.

1 - grow a cutting from a plant
2 - sperm from one is used to fertilize the egg of another
3 - DNA is altered
4 - eggs and sperm are combined in a laboratory environment
$\qquad$ in vitro fertilization
$\qquad$ cloning
___ genetic engineering
$\qquad$ artificial insemination


## Unit B - Matter and Chemical Change

Match the WHMIS Symbol with the description of the Hazard


Match the description of the Theory of Matter with the time it occurred.

1 - Chemists only investigated materials that had a high value to humans
2 - The use of simple tools and the discovery of fire
3 - The work of Dalton suggests matter is made up of elements
4 - A group of Hittites discovered how to extract an element from rock
$\qquad$ Stone Age
$\qquad$ Bronze Age
$\qquad$ Iron Age
$\qquad$ Atomic Age


Use the illustration of the element from the periodic table to answer the question.


What is the atomic mass of Zinc?


The Law of Conservation of Mass in a chemical reaction states that the mass of the products will equal the mass of the reactants.

$$
\begin{array}{ccc}
\mathbf{M g}_{(\mathrm{s})} & +\underset{(\mathrm{s})}{ } \longrightarrow \mathbf{M g S}_{(\mathrm{s})} \\
24.3 \mathrm{~g} & ? & 56.4 \mathrm{~g}
\end{array}
$$

What is the mass of Sulfur?


Using the Solubility Graph on the left, answer this question based on your interpretation of the graph.

1-potassium iodide
2 - potassium nitrate
3 - sodium nitrate
4 - sodium chloride
5 - potassium chlorate
this will dissolve 20 g at $50^{\circ}$ it is the least affected by temperature it is the most affected by temperature twice as much of this will dissolve at $0^{\circ}$


## Unit C - Environmental Chemistry

The Nitrogen Cycle enables living organisms to utilize the free nitrogen in the atmosphere because of nitrogen

## fixation.

What is the percentage ( to the nearest tenth ) representing the amount of free nitrogen in the atmosphere?


Indicators are used to identify different types of organic molecules. Match the indicator used for each type of Organic molecule listed.

## Indicators:

1 Benedict's solution
2 Biuret solution
3 Iodine solution
4 Translucent Spot on Brown paper

## $\overline{\text { Fat/Oil }} \overline{\text { Starch }} \overline{\text { Protein }} \overline{\text { Glucose }}$

Certain comments indicate the viewpoint of the person who makes them.

Identify the viewpoint for each phrase.
1 economic
2 political
3 environmental
4 educational
__ '... there will be less impact on animals.'
_ ' ... we can learn from our mistakes.'
_ ' ... its going to cost us plenty.'
_ ' ... there are regulations to follow.'


Biological Indicators - freshwater invertebrates - are used to indicate water quality.

$$
\begin{array}{ll}
\mathbf{1} & \text { Caddisfly larvae } \\
\mathbf{2} & \text { Water boatman } \\
\mathbf{3} & \text { Midge larvae } \\
\mathbf{4} & \text { Mayfly nymph }
\end{array}
$$

Identify the Invertebrates in the order they are shown



Unit D - Electrical Principles and Technologies

A motor has an internal resistance of $\mathbf{4 0 \Omega}$.
The motor is in a circuit which has a current of 4.0 A.

What is the voltage?

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 0 | 0 | . |  |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

A current of $\mathbf{6 2 5} \mathbf{~ m A}$ runs through a bulb that is connected to $\mathbf{1 2 0 V}$.

What is the resistance of the bulb?


There are four common forms of energy:

$$
\begin{array}{ll}
\mathbf{1} & \text { Chemical } \\
\mathbf{2} & \text { Electrical } \\
\mathbf{3} & \text { Mechanical } \\
\mathbf{4} & \text { Thermal }
\end{array}
$$

Match the form with its description
$\qquad$ stored charged
$\qquad$ moving kinetic

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 0 | . | . |  |
| 1 | 1 | 0 | 0 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

There are many different alternative energy sources including:

## 1 Tidal <br> 2 Wind <br> 3 Solar <br> 4 Waterfall

Match the type of alternative energy you would most likely find in each province.


This is a CSA label for an underwater lighting fixture in a swimming pool or spa.


What is the recommended maximum electrical current flow rate for this electronic device?

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 0 | 0 | . |  |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

This is a schematic diagram.


Identify the symbols of this circuit. volmeter variable resistor
$\qquad$ resistor
battery pack

Unit E - Space Exploration


The Hertzsprung-Russell diagram (which includes data from thousands of stars) graphs the brightness and temperature of each class of star.

Rank the star types from coolest to hottest.

Giant
Supergiant
White Dwarf
Our Sun (main sequence)


Place these events that represent a small part of the early achievements of space science in the order they happened, beginning with the earliest.

1 Sputnik 1
2 International Space Station
3 Goddard's liquid fuel
4 Archytas's pigeon


Canadian Achievements in Space include:
$11^{\text {st }}$ Female Astronaut
$21^{\text {st }}$ Magnetic Observatory
$3 \quad 1^{\text {st }}$ Canadian to walk in space
$4 \quad 1^{\text {st }}$ Canadian in Space

Match each Canadian to their achievement

Roberta Bondar
Marc Garneau
Sir Edward Sabine Chris Hadfield


Using the triangulation method, calculate ( to the nearest tenth of a meter) the distance (in meters) across the river without actually crossing it.


Scale is $1 \mathrm{~cm}=15 \mathrm{~m}$


Comets are often described as "dirty snowballs", because they are made up of dust and ice that travel through space. Comets orbit the Sun and make regular appearances in the night sky.

Haley's Comet is visible from the Earth every 76 years.

In what year did Haley's Comet last appear to people on the Earth?
( Hint: It was the same year as the CHALLENGER SHUTTLE disaster)


Answer Key for Numerical Response
Practice Questions - Version 2004

| Unit A - Biological Diversity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1423 | 3421 | 46 | 3142 | 2121 | 4132 |
| Unit B - Matter and Chemical Change |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 3214 | 2143 | 65.4 | 32.1 | 5423 |  |
| Unit C - Environmental Chemistry |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 78.1 | 3241 | 4321 | 2314 | 3412 | 2413 |
| Unit D-Electrical Principles and Technologies |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 16.5 | 19.4 | 1234 | 2143 | 0.5 | 2431 |
| Unit E - Space Exploration |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 1342 | 4312 | 1423 | 43.5 | 1986 |  |

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