

## Unit 2: Cells and Systems *End of Unit Project*

You must choose **1** of these

You will do the project **alone**, or with a **partner**, depending on the chosen project

### Description of Project Goals

1. To design and construct a 3D model (prototype) of a **Plant Cell**
2. To design and construct a 3D model (prototype) of an **Animal Cell**
3. To design and construct a 3D model (prototype) of a **Body System**

### Background:

#### Plant Cell (Alone)

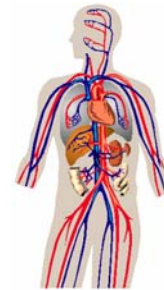
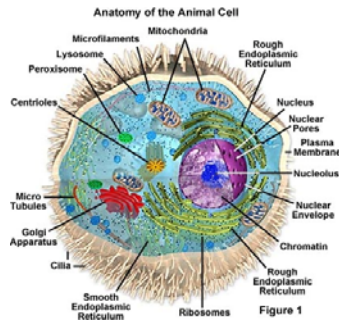
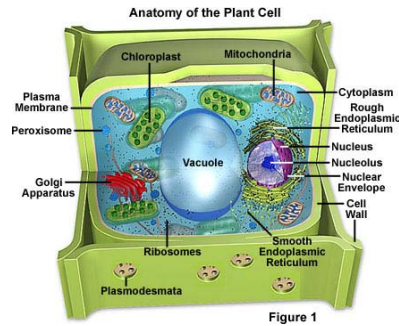
#### Animal Cell (Alone)

#### Body System (Alone or /w partner)

To construct a 3D Plant Cell Model (edible materials if you would like).

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To construct a 3D Model of any Body System we have studied in this Unit (edible materials if you would like).



### Specifications:

#### Plant Cell

#### Animal Cell

#### Body System

**Prototype** must be a 3D representation of a Plant cell with all of the parts easily identifiable.

**Prototype** must be a 3D representation of an Animal cell with all of the parts easily identifiable.

**Prototype** must be a 3D representation of any Body System of your choosing (that is covered in the textbook) with all of the parts easily identifiable.

**Materials:** You may use edible materials or not, but if you do, the 3D model will be consumed following your presentation.

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**Size Restriction:** No larger than your textbook and no thicker than the height of your math and science textbooks combined.

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Project **Report** is **NOT** Required.

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**Oral Presentation** should include:

- Identify the parts of your model and give a brief indication of the function of each part you identify
- *Construction Details – How did you build it?*
- Troubleshooting – What problems did you encounter and how did you solve them?

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### Evaluation:

**Model 50%**

(Your 3D model should be a realistic representation of the type of structure you are showing)

Self-Evaluation  
**20%**

**Presentation: 50%**

Peer Evaluation  
**20%**

Teacher Analysis  
**10%**