

Questions developed for each Grade 8 Unit based on the General Learning Outcome's From Alberta Education for Science - Grade 8

## Resources:

# Science Focus 8 <br> McGraw-Hill Ryerson Publishing <br> Science In Action 8 <br> Pearson Education Canada 

## Unit A - Mix and Flow of Matter

1. Match the WHMIS symbols with their correct meaning
2. Corrosive
3. Poisonous
4. Biohazardous
5. Flammable

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2. The following solutions were made in a class lab activity.
3. 10 g of salt in 50 ml of water
4. 5 g of salt in 30 ml of water
5. 10 g of salt in 75 ml of water
6. 25 g of salt in 100 ml of water

Rank the salt solutions that were made by their concentration. Greatest to least.
4. Viscosity is a measure of

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Highest $\qquad$ Lowest
how thick a substance is.

Use the table of 'ramp method' flow rates to rank the substances?

| Substance tested | Flow Rate <br> $(\mathrm{sec})$. |
| :--- | :---: |
| 1. Table syrup | 19 |
| 2. Tar | 224 |
| 3. Olive oil | 5.4 |
| 4. Engine oil | 56 |

Rank the substances by their viscosity

Highest

6. What is the pressure exerted on an area of $3 \mathrm{~m}^{2}$, when a force of 154 N is applied to that area?



## Unit B - Cells and Systems

1. Match the body system with the organ that belongs to it.
2. Circulatory System
3. Respiratory System
4. Digestive System
5. Integumentary System

Lungs Skin Heart
Small Intestine
2. Living organisms have specific structures that perform life functions. Match the structure with the function from the list provided.

1. food-gathering structures
2. breathing structures
3. moving from place to place
4. protection

## tentacles spiracles pseudopod spines

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| 8 | 8 | 8 | 8 |
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4. Field of view for a microscope is ...

Low power ( 4 X ) $=2.7 \mathrm{~mm}$


Calculate the field of view for the Medium Power (10X )
6. Heartbeats vary from organism to organism in the animal kingdom. The hummingbird has a heartbeat of $1000 / \mathrm{min}$. A human is about 70/min. and an elephant has only 25/min.

About how many times does your heart beat in 15 seconds?

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Unit C - Light and Optical Systems

1. Albert A. Michelson set up two mirrors on top of two mountains, 34.6 km away from each other. He then sent a beam of light from one mirror to the other and recorded the time it took. By dividing the distance and the time, he found that light traveled at 299,798km/s.

At that rate, how many minutes does it take for light from the Sun (a distance of 149,596,000kms) to reach the Earth?
(8.32 min)
3. Light through a convex lens

5. Sources of Light.

| 1 | incandescent |
| :--- | :--- |
| 2 | fluorescent |
| 3 | phosphorescent |
| 4 | bioluminescent |

Match the application with the light source it uses
glow-in-the-dark toy classroom lights firefly flashlight

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2. Hans and Zacharias Jensen of the Netherlands built the first microscope. It was simple in design, but it led to some very incredible discoveries. 81 years later, in 1676, Antonie van Leeuwenhoek identified 'animalcules' using his own microscope.

In what year was the first microscope invented and built?

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4. Wavelengths

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Where would each type of energy form be found on this electromagnetic spectrum
radio
___ x-rays infrared __ ultraviolet

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| 9 | 9 | 9 | 9 |

6. Special eyes for survival.

1 Eyes on the side of it's head
2 More photoreceptors in the retina
3 Pupils can dilate very wide to let light in
4 Can see ultraviolet light
Match each animal with its special eye described in the table above
eagles
honeybees
cats

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| 9 | 9 | 9 | 9 |

Unit D - Mechanical Systems

1. A block and tackle pulley system is used to lift heavy machinery in the CTS room. One machine is 223 kg . To lift it into place where it is going to be used, it has to be raised 1.2 m off the floor.

How much work is being done to raise the machine onto its platform?
(Show your work)
3. The pulley system illustrated here was used to lift a heavy load.


If 340 N of force is used, how much force is the pulley system able to overcome?
(Show your work)

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| 2 | 2 | 2 | 1 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

4. The work done by a lever is 5225J. The work done by the effort force is 8650J.

What is the efficiency of the lever?
(Show your work)

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| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

6. A hydraulic lift was used to lift a load of 264 N up three shelves high in a warehouse. The operator found that the distance it moved was 3.2 m . If the mechanical advantage of the hydraulic lift was 10.

How much effort force was needed to lift the load?
(Show your work)

## Unit E - Fresh and Saltwater Systems

1. This illustration models the total amount of water available on Earth. 4 parts represent the Earth's water supply:
2. ice cubes
3. lemonade
4. melted water
5. lemon slice


Match each part in the model with what it represents...

## $\overline{\text { Salty }} \overline{\text { Frozen }}$ Underground Surface

3. Identifying Ocean Zones


Match the organism with the ocean zone you would find it in.
5. Table of Freshwater Use
(Litres/person/day)

| $\begin{aligned} & \text { Z } \\ & \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 6 | 118 | 1 |
| 2 | 431 | 313 | 3136 |
| 3 | 110 | 16 | 424 |
| 4 | 129 | 1849 | 172 |

Identify each Country by its use of water


2. Match the stream characteristics with its location in the illustration.


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| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

4. Use this table to answer the question

| City | Jan Temp | July Temp |
| :---: | :---: | :---: |
| $\mathbf{1}$ | -4 | +22 |
| $\mathbf{2}$ | -7 | +18 |
| $\mathbf{3}$ | -11 | +17 |
| $\mathbf{4}$ | -15 | +18 |

Match the city with the information provided in the table.

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| 2 | 2 | 2 | 2 |
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| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

6. Recognizing Glacial Landforms Identify each landform by its number.

morraine esker kettle lake drumlin


Practice Questions - Version 2004

| Unit A - Mix and Flow of Matter |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 3412 | 4123 | 2314 | 2413 | 10.5 | 51.3 |
| Unit B - Cells and Systems |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 2413 | 1234 | 206 | 0.73 | 3142 | 17.5 |
| Unit C - Light and Optical Systems |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 8.32 | 1595 | 3421 | 4132 | 3241 | 2431 |
| Unit D - Mechanical Systems |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 2676 | 2408 | 1020 | 60.4 | 0.13 | 26.4 |
| Unit E-Fresh and Saltwater Systems |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 2134 | 3241 | 1324 | 3124 | 2431 | 1234 |

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