

Focusing Questions:

What do we know about the Earth we live on -about its <u>surface</u> and <u>what lies below</u>.

What evidence do we have, and how do we use this evidence in developing an understanding of <u>the earth</u> <u>and its changes</u>?

Guiding Questions and Activities to Help you Study Key Concepts

Topic 1 - Elements	(pure substances)	- Properties of minerals
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What are minerals?		
How is the hardness of a mineral de	termined?	
What are the 6 major crystal types?	?	
What properties of minerals enable	e us to identify them?	



Topic 2 - The Rock Cycle - How rocks form - Identifying rocks - Sedimentation and soil profiles

Describe **igneous**, **metamorphic** and **sedimentary** rock in terms of how they were formed and how they can be identified.

	How they are formed	Identification Properties
Igneous Rock		
Metamorphic Rock		
Sedimentary Rock		

Draw a scientific illustration of the **rock cycle** identifying the type of change that the rocks undergo.

The Rock Cycle

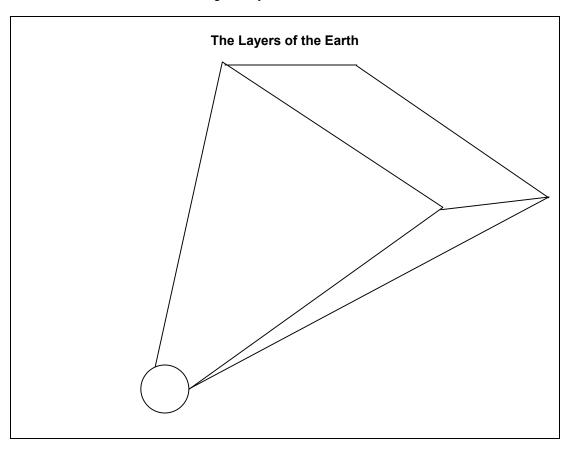


How can rocks be	e identified?	
What is a soil pro	ofile?	
(quickly) - Flash	on - Types of weathering - biological, mechanical and Flooding ences between mechanical, biological and chemical weat	
Type of Weathering	How it happens	Examples
Mechanical		
Biological		
Chemical		
What are some examples of incremental and sudden changes of erosion? Incremental (slow)		
Sudden erosion		
Give operational	definitions for erratics, moraines, striations and meandering	ng.
Erratic		
Striation		
Meandering		



 $\underline{ \text{Topic 4}} \ - \ \text{Layers of the Earth - Theory of Continental Drift - Theory of Plate Techtonics - Evidence for these theories - Convection currents and plate zones$

Draw and label a scientific illustration showing the layers of the Earth



Explain the Theory of Continental Drift and the evidence that was collected to support this theory.	
Explain the Theory of Plate Tectonics and the technologies used to gather evidence to support this theo	
Describe what forms convection currents in the mantle.	



Explain the difference between diverging and converging continental plates and the zones these create.	
Topic 5 - Earthquakes - Measuring force and magnitude - Locating epicenter - Earthquake zones and faults - Tsunamis	
What causes earthquakes?	
How are earthquakes measured (intensity and magnitude)?	
Describe the three types of earthquake waves and their effects. p wave	
s wave	
surface wave	
Identify the steps needed to locate the 'focus' (epicenter) of an earthquake.	
Identify the different types of rock movement causing an earthquake.	



dentify the main types of volcanoes and provide some examples of some current or famous volcanoes.		



Where else in the universe can volcanoes be observed?	
Topic 7 - Mountain formation, age and types How are mountains formed?	
What types of mountain formations are common in particular parts of the world?	
How is the age of a mountain range determined?	
Topic 8 - Types of fossil - Moulds and casts Identify the different types of fossils that have been found and classified.	
Describe the formation of a fossil (mould and cast methods)	



Topic 9 - Radiometric and radiocarbon dating - Geological Time Scale What is the principle of superposition? Explain the relative dating technique, used to identify the age of a fossil. Explain the techniques and differences, between radiometric and radiocarbon dating. Briefly review the geological time scale, noting how the time scale is divided into eons, eras and periods.

Topic 10 - Locating fossil fuels

What is **petroleum** and how is it located?

Petroleum is _____

It is located in _____

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SCIENCE FOCUS 7 Textbook

Unit At A Glance p. 438

Unit Review pgs. 438- 441